

PE and Sport Premium Development Plan 2017-2018

Academic Year: 2017/18	Total fund allocated: £16,000	Date Updated: October 2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 54.23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue after school multi sports club to encourage more pupils in Year 1 and Year 2 to be active outside of the 2 hour weekly PE lessons.	Book Sporty Champs to deliver Autumn A after school club.	200.00		
Introduce a dance club to attract more KS1 girls to participate in sport outside school.	Book dance instructor for after school club.	500.00		
Start the Daily Mile run/walk when the school moves to the permanent site in order to encourage pupils to be active every day.	Design site course for the Daily Mile. Source company to install a boulder wall and/or timber trail as part of the route.	8,000.00		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce sporting awards in Achievement Assembly to raise awareness of the importance of PE and sport and to encourage all children to take part.	PE Leader to nominate children for awards. Encourage children who belong to sports clubs outside school to share what their experiences are, bring in medals, do demonstrations in Achievement Assembly.			

Sports personality to give talk to children to raise children's sporting ambitions.	Identify a sports person to give a talk to children.	TBC		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.14%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils, the focus is on up-skilling existing staff. PE Leader to shadow professional sports coaches in every lesson to learn how to deliver PE lessons independently from Autumn B.	Book Sporty Champs coaches for Autumn A.	520.00		
Purchase a comprehensive, broad and balanced PE scheme of work that PE Leader/teachers can use to support curriculum planning.	Purchase VS PE scheme and integrate into the existing curriculum.	304.00		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35.65%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Train staff to deliver badminton lessons, starting in Year 2 in the summer term when the school has moved to the permanent site and can access a hall.	Join the LA Primary Badminton Programme and release PE Leader to attend training.	270.00		
Introduce Year 1 pupils to short tennis.	Book short tennis coach.	500.00		

Subsidize the PE activities for Year 2 during their summer term residential in order to expand the types of physical activities they are exposed to and to build teamwork skills.	Book sports and team building sessions for the residential.	1,000.00		
Introduce pupils to full gymnasium lessons to develop interest in other forms of exercise and widen the curriculum offer.	Install climbing frame/bars/ropes to the gym in the new building.	3,000.00		
	Train staff to use the new equipment safely.	500.00		
	Audit and then complete suite of gym equipment (horses, balances, etc).	450.00		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.99%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter the school for Local Authority competitions, such as cross-country races.	Meet the head of the Waltham Forest School Sports Network. Join the Waltham Forest School Sports Network. Enter local competitions for Year 2.	800.00		